**Ms. Potopa**

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**Syllabus for Old Testament**

**Course Overview**

Religion I: Old Testament aims to examine the literature of the Old Testament, while discussing and studying its connections to the New Testament. This course will study the Old Testament specifically through the revelation of the seven covenants God made with Adam, Noah, Abraham, Moses, David, the Prophets, and Jesus Christ. During this course, students will learn to pray with Scripture, study Scripture through the correct lenses, and be able to relate the truths of the Old Testament to the contemporary world and their daily lives.

**Major Course Objectives**

Students will be able to…

* Memorize, recall, and explain key Scripture passages as well as important Biblical figures
* Recognize the connections between the Old and New Testaments
* Understand the Bible’s structure and be better able to interpret and analyze Scripture
* Be better equipped to pray with Scripture and, in doing so, encounter God’s love, faithfulness, mercy, and plan for their lives
* Grow in deeper relationship with the Trinity as well as the saint figures of the Old Testament
* Hand on and transmit their new understanding of Scripture to others and see how this new understanding connects to their daily lives

**Textbook, Instructional Materials, Resources**

Students will mostly use the bible and other online materials for this course.

**Grading**

Grades will be determined as a straightforward percentage of earned points divided by possible points. For each marking period students will earn points through homework and in class assignments, tests, and quizzes. At the end of each marking period, points will be totaled and divided by total possible points to determine the marking period grade.

**Technology**

Students will be instructed on proper use of iPads. Notes may be taken on the iPad if the student prefers. There will be assignments posted on eBackpack occasionally and eBackpack will be used on snow days and Virtual days. Parents and students may check PowerSchool for graded assignments and tests. All the rules in the student handbook for use of iPads will be enforced within my classroom.

**Student Expectations**

* General Expectations

Be ***On Time!*** Be ready to learn when the bell rings.

Be ***Prepared!*** Bring all required items for class each day.

Be ***Respectful!*** Show respect towards teachers and fellow students.

Be ***Involved!*** Take an active role in your learning.

Abide by all rules set forth and outlined in the student handbook.

* **Preparedness**

Students should be prepared for class each day with: Pencil, fully charged iPad, a neat notebook/binder, and handouts given by the teacher, and assigned homework.

* **Homework**

Homework is expected on the assigned due date. Late work **may** be accepted at the discretion of the teacher but will be subject to a penalty.

* **Attendance and Absence (make up work)**

Students are expected to attend class each day. If a student is absent, it is his/her responsibility to speak to the teacher about missed notes and assignments. The students will be given a certain amount of time decided by the teacher to turn in make-up work. This will vary depending on the amount of days absent. Failure to return make-up work when told will result in a zero.

* **Conduct**

Students are expected to follow the classroom rules given by the teacher and also to abide by the rules stated in the student handbook. Students should always be respectful toward the teacher and classmates.

* **Attitude**

Students are expected to have a positive attitude. By doing this, students must tackle the unknown and difficult; be willing to take risk; commit to doing their best; and should see the purpose of the work.

**Acknowledgment:**

Please sign and return this sheet by Friday September 3, 2018. A copy of this syllabus can be found on my Weebly page or on eBackpack.

I have read and understand the course description and student expectations for Ms. Potopa’s Old Testament class.

Student’s Name: Date:

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Student’s Signature: Date:

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Parent’s Name: Date:

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Parent’s Signature: Date:

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